

**Garcia, Kami**

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**From:** Taryn Obaid [REDACTED]  
**Sent:** Tuesday, June 6, 2023 1:17 PM  
**To:** [REDACTED]; Karen Nau; Chong, Cindy; ParksRec; Hays, Kevin; Halter, Drew; -- City Council; Ellis, Evelyn; Oh, Brian  
**Subject:** For Developments and Parks: New Playground Forest System Resources

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-- **Public Comment for Tree AC, CC, PC and Parks Commission** --

I think below may be useful resource for evaluating and innovating both Development and Park playground design -- toward meeting Climate and Quality of Life Goals.

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**Subject:** New Schoolyard Forest System<sup>SM</sup> Resources

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## Schoolyard Forest System<sup>SM</sup> Resource Library



## Schoolyard forest design principles and case studies!

Dear Friends,

Happy June! We've expanded our online [Schoolyard Forest System<sup>SM</sup> Resource Library](#), a collection of free resources for school districts and nonprofits seeking to build schoolyard forests.

The library includes guides on how to engage students in the design, building, and upkeep of

schoolyard forests, schoolyard forest lesson plans, stewardship tips, our climate-adapted California tree palette, and more.

This month's new additions include schoolyard forest design guidelines and school district case studies! Read more about these new resources below.

[Visit the Schoolyard Forest System<sup>SM</sup> Resource Library](#)

## Resource Spotlight: How to Design a Schoolyard Forest

This document provides an overview of the design principles and components necessary to build healthy, flexible, and low maintenance schoolyard forests. It includes examples of best practices to follow throughout the lifecycle of schoolyard forests and serves as a valuable reference for both schoolyard forest novices and experts alike.



[View Design Principles and Components](#)

## Resource Spotlight: California Schoolyard Forest Case Studies

These two case studies of Berkeley and Rialto Unified School Districts provide in-depth, illustrated narratives of how two California school districts planned, built, and now maintain their thriving schoolyard forests. Each case study highlights the unique challenges and opportunities faced by the districts — and how each leveraged the unique local conditions of their communities to build schoolyard forests which reflect their character, diversity, and history.

## CASE STUDIES



**Berkeley Unified School District, California**



**Rialto Unified School District, California**

[View Schoolyard Forest Case Studies](#)





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